

Empathy Map

Who is the Learner

A public-school Kindergarten teacher in an urban Title 1 School. The learner teaches all subjects in a self-contained classroom of 20 students. Some of which are students with IEP's, 504's and varying levels of English proficiency.

The learner holds a Bachelor's Degree in Education and has completed a nationally recognized preparation program.

How Do They Behave?

The learner enjoys teaching kindergarten and is engaged the most when lessons and grade level planning is collaborative in nature.

The learner enjoys participating in additional school activities or duties such as PBL activities, enrichment activities and school wide activities.

Engaging with other teachers, coaches and administrators is something the learner enjoys and seeks out during the day.

How Does the Learner Feel?

The learner feels that there is a daily struggle with classroom behavior management. Multiple children are disturbing their classroom on a daily basis, and it is severe enough to disrupt learning and/or cause harm to students. The learner expresses the need for more training and resources to help specifically with students who experience trauma.

What are the Learners Views?

The learner's cultural assets are valuing strong ties with family and values relationships.

The learner also feels that all students can be successful if their basic needs are met.

What Does the Learner Do?

The learner teaches kindergarten 5 days a week for 195 days plus an additional 10 professional development days. In addition to teaching kindergarten, the learner tutors at the same school 4 days a week for 1st grade students. (ELA)

During the school year, the learner volunteers for additional duties that are collaborative in nature.

What are the Learner Type's Skills?

The learner's skills are as follows:

- proficient in grade-level content in all subject areas.
- Gets along well with students and peers.
- Has good report with parents and auxiliary school staff.
- Proficient in educational technology.

What Does this Learner Know?

The learner knows they are a visual and social learner. They are confident in their abilities as a teacher but are less confident in managing extreme behaviors.

They know they need additional training but are unsure it would be relevant to their grade/classroom. The learner wants training activities that can be used in the classroom immediately.

What Does This Learner Type See?

This learner see's the need for additional training to improve the learning environment for their students.

Visual and Social Learner



Learner Preferences

- Visual and social learning styles.
- Enjoys collaborative learning that is relevant.
- Prefers using technology.
- Also wants content to be delivered asynchronously because of scheduling.

Learning Barriers

- Family and work obligations.
- Lack of time from working more than one job.